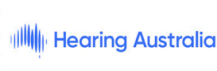




Beyond Speech Workshop

Towards Better Communication for Children with Hearing Loss

14th – 15th October, 2021



Online registration has now closed. The live-streaming link will be sent to all registered participants and is also available [here \(https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/access-information-for-workshop-attendees\)](https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/access-information-for-workshop-attendees). Please [contact us \(mailto:beyond.speech@mq.edu.au\)](mailto:beyond.speech@mq.edu.au) if you wish to register on the day.

For participants in time-zones that would make live-streaming difficult, the talks will be available at the same link (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/access-information-for-workshop-attendees) for two weeks after the event. We will also email you a reminder.

Live Auslan sign language interpreters will be online for all sessions and closed captioning options will also be available.

Program enquiries to Ben Davies: ben.davies@mq.edu.au (<mailto:ben.davies@mq.edu.au?subject=Beyond%20Speech%20Workshop%202021>).

General enquiries to Pamela Pan: pamela.pan@mq.edu.au (<mailto:pamela.pan@mq.edu.au>).

Information about the workshop

Children with hearing loss face unique challenges when acquiring spoken language. Despite advances in early identification, hearing devices an intervention, many children with hearing loss still experience challenges achieving effective communication. Expanding upon the success of our 2020 event, this multidisciplinary online workshop brings together perspectives on these children's language development from researchers, clinicians, health practitioners and families alike.

Keynote Speakers

- [Susan Nittrouer](#) (University of Florida)
- [Catherine McMahon](#) (Macquarie University)

- [Suzanne Purdy](#) (University of Auckland)
- [Christine Yoshinaga-Itano](#) (University of Colorado)

Organising Committee

- Ben Davies
- Katherine Demuth
- Rebecca Holt
- Chi Yhun Lo
- Katie Neal
- Isabel O'Keeffe
- Pamela Pan
- Mridula Sharma
- Elise Tobin

Workshop Sponsors

- ARC Linkage Grant LP180100534 (Demuth & Sharma)
- ARC Laureate Fellowship FL13010014 (Demuth)
- Macquarie University Child Language Lab
- Macquarie University Centre for Language Sciences (CLaS)

Program

The program is below or can be downloaded as [PDF](#)
 (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/BSW_programFinal_2021_v6.pdf).

Thursday 14 October

- | | |
|-------|---|
| 8:30 | Registration/Virtual Foyer via Zoom |
| 9:00 | Opening and Welcome: Distinguished Professor Katherine Demuth
Welcome to Country: Orated by Aunty Julie Janson
Introduction to the Workshop: Distinguished Professor Katherine Demuth |
| 9:15 | Keynote Presentation I
Chair: Elise Tobin

Susan Nittrouer , <i>University of Florida</i>
<u>Duality of patterning and children with cochlear implants</u>
https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Nittrouer-abstract.pdf |
| 10:15 | Break |

10:30

Beyond Literal Meanings: Hearing Loss and Pragmatics

Chair: Loes Koring

Kristina Blaiser, *Idaho State University*

Using the *Language Use Inventory* to assess pragmatics in young children who are deaf and hard-of-hearing (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Blaiser-abstract.pdf).

Rebecca Holt, *Macquarie University*

Comprehension of verbal irony among children with hearing loss (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Holt-abstract.pdf).

11:30

Break

12:00

Panel Discussion: Influence of pragmatic language and functional auditory abilities on quality of life: Insights from the LOCHI study

Chair: Carmen Kung

Teresa Ching, *Macquarie University*

Linda Cupples, *Macquarie University*

Greg Leigh, *Macquarie University, NextSense Institute*

13:00

Break

13:30

Language Learning and Processing

Chair: Inge Kaltenbrunn

Nan Xu Rattanasone, *Macquarie University*

Many talkers and better word identification for preschoolers with hearing loss. (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Xu-Rattanasone-abstract.pdf).

Ben Davies, *Macquarie University*

Subject-Verb agreement, prediction, and hearing loss. (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Davies-abstract.pdf).

14:30

Break

15:00

Communication, Speech and Sign

Chair: Titia Benders

Katherine Phelan, *NextSense*

Auslan or spoken English early intervention for children who are deaf or hard of hearing: Why not both? (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Phelan-abstract.pdf).

Lucie van Bogaert, *Université Grenoble Alpes*

Speech communication tools used for children with hearing loss in France. (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Van-Bogaert-abstract.pdf).

Martina Curtin, *City University of London*

Analysing early parent-child interaction in deafness. (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Curtin-abstract.pdf).

16:30

Break

16:45

Panel Discussion: Perspectives from Parents of Children with Hearing Loss

Chair: Chi Yhun Lo, *Macquarie University, Parents of Deaf Children*

17:30

Day One Wrap-up: Chi Yhun Lo

Friday 15 October

8:30

Registration/Virtual Foyer via Zoom

9:00

Keynote Presentation II

Chair: Mridula Sharma

Christine Yoshinaga-Itano, *University of Colorado*

Breaking the glass ceiling (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Yoshinaga-Itano-abstract.pdf).

10:00

Break

10:15

Issues Affecting Learning for Children with Hearing Loss

Chair: Pia Watkins

Kiri Mealings, *Macquarie University*

Itinerant teachers of the deaf perspectives on barriers and facilitators to classroom listening: Applications to the Listen to Learn (L2L) assessment framework. (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Mealings-abstract.pdf).

Rosanne Abrahamse, *Macquarie University*

Effects of speaking rate on language processing in children with hearing loss. (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Abrahamse-abstract.pdf).

11:15

Break

11:30

Keynote Presentation III

Chair: Sam Harkus

Catherine McMahon, *Macquarie University*

Hearing, listening & learning in Aboriginal children (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/McMahon-abstract.pdf).

12:30

Break

13:00

Keynote Presentation IV

Chair: Jae Hyun Kim

Suzanne Purdy, *University of Auckland*

A holistic approach is needed to assess communication and other impacts of hearing loss, engage families, and support the wellbeing of children with hearing loss and their families. (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Purdy-abstract.pdf).

14:00

Break

14:15

Living with Hearing Loss

Chair: Isabel O'Keeffe

Abbey McPherson, *University of Newcastle* (**Traci Flynn** presenting)

Language and quality of life in children with mild hearing loss (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/McPherson-abstract.pdf).

Morgan Chambers, *University of Otago*

Lived experiences of deaf and hard of hearing young people in New Zealand (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Chambers-abstract.pdf).

15:15

Break

15:30

Speed Talks

Chair: Rebecca Holt

Jason Hollowell, *Musashi University*

Newborn hearing screening in Japan - Past, present, and the future.
(https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Hollowell-abstract.pdf).

Sanna Hou, *National Acoustic Laboratories* (**Michelle Saetre-Turner** presenting)

Working together to develop the Early Childhood Hearing and talking Observations (ECHO) checklist with and for early childhood educators.
(https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Hou-abstract.pdf).

Maree Rennie, *NextSense*

Changing outcomes for children with hearing loss and complex needs Through the lens of Attachment Theory. (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Rennie-abstract.pdf).

Gabrielle Sharpe, *City University of London* (**Gary Morgan** presenting)

Emotional regulation and language development in deaf and hard of hearing and typically developing children. (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Sharpe-abstract.pdf).

Ros Herman, *City University of London*

An integrated approach to teaching vocabulary and phonics to support reading.
(https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/abstracts/Herman-abstract.pdf).

16:30

Break

16:45

Panel Discussion: Childhood Reflections from Young Adults with Hearing Loss

Chair: John Lui

17:30

Closing Remarks: Distinguished Professor Katherine Demuth

Information and FAQs for attendees

Registration has now closed and more information will be emailed to you, including the live-stream YouTube link (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/access-information-for-workshop-attendees) and the Zoom link for the 'virtual foyer', a place to discuss with speakers.

Where can I watch the live-streamed talks (or watch them after the scheduled times)?

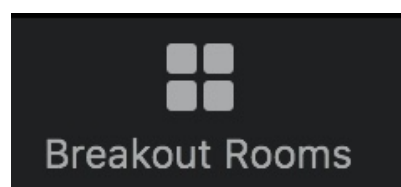
A link will be emailed to all workshop registrants 48 hours before the workshop. A link to the live-streamed talks will be available [here \(https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/access-information-for-workshop-attendees\)](https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-october-2021/access-information-for-workshop-attendees).

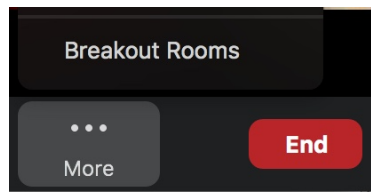
How can I ask questions of the presenter to answer in their question time?

- Use YouTube chat (you will need to set up a Google or YouTube account).
 - Please *only* use the YouTube chat to ask questions, please don't not use it for saying 'hello' etc., comments and questions will be moderated.
- OR you can send questions to the generic workshop email address (beyond.speech@mq.edu.au (<mailto:beyond.speech@mq.edu.au>)). This information will also be emailed to you 48 hours before the workshop.
- The chair will choose questions, so please be aware your questions may or may not be answered (it will depend on the time available and the number of questions).
- Remember that you can ask also ask questions of presenters in the 'Zoom foyer' during breaks, the links for the Zoom foyer will be emailed to you 48 hours before the workshop (see FAQ below).

How can I ask questions of speakers or have discussions with other workshop attendees during the breaks?

- All workshop registrants will be emailed a link for the 'Zoom foyer' (you can also link this to contact a workshop representative if you are having any issues or have questions).
 - Please use this link during tea breaks for informal discussion.
 - After being let in from the 'waiting room' you will be placed into a breakout room called 'info desk' where you can ask questions of a workshop representative.
 - If you are logged into your Zoom account and are on a computer, you will be able to see who is in the other breakout rooms and move there to talk to them (NB. this will not be possible on a phone or a tablet, but you will be able to request to go to particular Zoom breakout rooms).
 - Look for the 'Breakout Rooms' logo (which may be under 'More' if your screen is not maximised)





- Please note that all workshop attendees will be able to go in and out of the Zoom breakout rooms. If you wish to have private conversations with workshop attendees that you know, we recommend that you create a new Zoom meeting from your own account.
- We encourage you to [sign up for a Zoom account](#) and download the [Zoom Client for Meetings/update](#) to the latest version to use on your computer.
- See more information about [Zoom breakout rooms](#) here or ask the Workshop representatives in the Zoom foyer.

Content owner: [Department of Linguistics \(mailto:linguistics@mq.edu.au\)](mailto:linguistics@mq.edu.au). Last updated: 15 Jul 2026 8:35am