



Beyond Speech Workshop

Towards Better Communication for Children with Hearing Loss

6th September, 2022



Online registration has now closed. The live-streaming link will be sent to all registered participants. Please contact us (<mailto:pamela.pan@mq.edu.au>) if you wish to register on the day.

For participants in time-zones that would make live-streaming difficult, the talks will be shared as individual links and emailed to workshop registrants 10 days after the live event.

Live Auslan sign language interpreters will be online for all sessions and live captioning options will also be available.

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Information about the workshop

Advances in early identification, hearing devices and intervention have allowed many children with hearing loss to develop oral language skills commensurate with their hearing peers. However, teachers and parents continue to report many learning challenges these children face during the critical language learning years. Continuing on from the Beyond Speech multidisciplinary workshops in 2020 and 2021, this year's online workshop offers new research findings on language processing and learning by children with hearing loss, with implications for classroom learning. The workshop will also bring together perspectives from teachers of the deaf, audiologists, speech pathologists, and parents to discuss current issues and future directions.

Keynote Speakers

- Samantha J. Gustafson (University of Utah)
- Evelien Dirks (Dutch Foundation for the Deaf and Hard of Hearing Child)

Organising Committee

Rebecca Holt, Trudy Smith, Nan Xu Rattanasone, Ben Davies, Andy Morrison, Katherine Demuth, Pamela Pan, Mridula Sharma

Workshop Sponsors

- ARC Linkage Grant LP180100534 (Demuth & Sharma)
- Macquarie University Child Language Lab
- Macquarie University Centre for Language Sciences (CLaS)

Program

Tuesday 6 September

9:30 **Opening and Welcome:** Distinguished Professor Katherine Demuth

9:45 **Keynote Presentation I**

Chair: Kiri Mealings

Samantha J. Gustafson, *University of Utah*

Classroom chaos: what we understand about listening effort and fatigue in children with hearing loss (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-september-2022/Gustafson-abstract.pdf).

10:45 Break

11:00 **Session I**

Chair: Rebecca Holt

Katie Neal, *The Shepherd Centre*

Understanding listening effort from the perspective of adolescence (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-september-2022/Neal-abstract.pdf).

Rosanne Abrahamse, *Macquarie University*

Listening to fast speech in noise: effects on sentence processing in children with hearing loss (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-september-2022/Abrahamse_BeyondSpeech2022_ListeningToFastSpeechInNoise_3.O.pdf).

Traci Flynn, *Hearing Australia and University of Newcastle*

Hearing aid use in children with mild bilateral hearing loss (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-september-2022/Flynn-abstract.pdf).

12:30 Break

13:15 Panel Discussion

Chair: Trudy Smith

Promoting collaborative practices for the stakeholders in a child or student who is deaf or hard of hearing's journey (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-september-2022/Panel-abstract.pdf).

14:15 Break

14:30 Session II

Chair: Nan Xu Rattanasone

Ben Davies, Macquarie University

Plural comprehension and production by school-aged children with hearing loss (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-september-2022/Davies-abstract.pdf).

Ping Tang, Nanjing University of Science and Technology

Multimodal perception of Mandarin tones by children with cochlear implants (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-september-2022/Tang-abstract.pdf).

15:30 Break

16:00 Keynote Presentation II

Chair: Rosanne Abrahamse

Evelien Dirks, Dutch Foundation for the Deaf and Hard of Hearing Child

Fostering the language and social-emotional development in young children with hearing loss (https://www.mq.edu.au/gem/archived-pages/child-language-lab_Old/news-and-events2/workshop-september-2022/Dirks-abstract.pdf).

17:00 Closing remarks: Professor Mridula Sharma

Where can I watch the live-streamed talks (or watch them after the scheduled times)?

The workshop will be held online-only via Zoom. A link will be emailed to all workshop registrants prior to the workshop. The captioned, interpreted talks will be shared as individual links and emailed to workshop registrants 10 days after the live event.

How can I ask questions of the presenter to answer in their question time?

We encourage you to use the chat function in Zoom to ask your questions during and after the presentation. These will be directed to the presenter in their question time, or answered during the next session.

You are also invited to use the “Raise my hand” feature in Zoom gestures, accessible from the bottom of the Zoom screen, to indicate that you would like to be unmuted to ask your question. If you raise your hand, wait to be invited to unmute by the facilitator to ask your question.

Content owner: Department of Linguistics (<mailto:linguistics@mq.edu.au>) Last updated: 15 Jul 2026 8:35am